



Links to the Australian Curriculum

Program	Early Learning	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Kindergarten	1. Children become socially responsible and show respect for their environment. 2. Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. 3. Children resource their own learning through connecting with people, place, technologies and natural and processed materials							
Introduction to Waterbugs		Living things have basic needs, including food and water (ACSSU002).	Living things have a variety of external features (ACSSU017). Living things live in different places where their needs are met (ACSSU211). People use science in their daily lives, including when caring for their environment and living things (ACSHE022).	Living things grow, change and have offspring similar to themselves (ACSSU030).	Living things can be grouped on the basis of observable features & can be distinguished from non-living things (ACSSU044).	Science knowledge helps people to understand the effect of their actions (ACSHE062).		
Healthy Habitats and Adaptations		Living things have basic needs, including food and water (ACSSU002).	Living things have a variety of external features (ACSSU017). Living things live in different places where their needs are met (ACSSU211). People use science in their daily lives, including when caring for their environment and living things (ACSHE022).			Living things, including plants and animals, depend on each other and the environment to survive (ACSSU073). Science knowledge helps people to understand the effect of their actions (ACSHE062).	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043). Science knowledge is used to inform personal and community decisions (ACSHE217).	The growth and survival of living things are affected by physical conditions of their environment (ACSSU094).
Life Cycles		Living things have basic needs, including food and water (ACSSU002).	People use science in their daily lives, including when caring for their environment and living things (ACSHE035).	Living things grow, change and have offspring similar to themselves (ACSSU030).		Living things have life cycles (ACSSU072). Science knowledge helps people to understand the effect of their actions (ACSHE062).		

